• QEP NEWSLETTER SPRING 2025 EDITION 1

WHAT EXACTLY IS GUIDED PATHWAYS?

According to the Community College Research Center (CCRC), guided pathways is a whole-college redesign model designed to help all students explore, choose, plan, and complete programs aligned with their career and education goals efficiently and affordably. Hundreds of colleges are implementing guided pathways reforms to improve student completion rates, close equity gaps, and increase enrollments in an increasingly competitive environment.



Nearly 400 community colleges are implementing guided pathways reforms as part of formal national or statewide initiatives in 16 states, while many other colleges are doing so on their own.

WHAT IS A QEP?

The Quality Enhancement Plan is an integral component of the reaffirmation of accreditation process and is derived from an institution's ongoing comprehensive planning and evaluation processes.

ADDITIONAL RESOURCES

- <u>Strengthening Guided Pathways and</u> <u>Career Success by Ensuring</u> <u>Students are Learning</u>
- <u>What We Know About Guided</u>
 <u>Pathways</u>
- Guided Pathways Resource Series
- ICC's QEP Website

FOUR PILLARS OF GUIDED PATHWAYS

Research by the CCRC urged colleges to undertake wholesale restructuring of programs and student supports following the guided pathways model, which calls for systematic changes in policies, practices, and systems in four areas:

- 1. clarifying paths to student education and career goals;
- 2. helping students get on a path;
- 3. keeping students on path; and
- 4. ensuring students are learning across programs.

ISOTHERMAL'S QEP STEERING COMMITTEE

Sarah Kilgo, Co-Chair	Michael Clough, Co-Chair	Andrew Bradshaw	Jeremy Burris	5
Katie Canipe	Betsy Cuthbertson	Nicole Dragan	Lori Greene	
Lisa Higgins	Bobbi Hodge	Alice McCluney	Devon Paul Harden	

ISOTHERMAL'S TIMELINE

2024-2025 (Year Zero) YOU ARE HERE!

- Identify Career Clusters (meta majors) to organize programs accordingly.
- Complete Articulation Agreement review
- Revise academic maps for ACA in first semester, gateway English and Math in first year, balanced semesters
- Preliminary pathway building

2025-2026 (Year One)

- Continue building pathways
- Marketing rollout
- Develop and launch contextualized ACA and English by Career Cluster
- Revise curriculums to optimized program length (within 5% of state mandated minimums)

2026-2027

- Develop and launch contextualized math by Career Cluster
- Establish Employment Assistance Office

Have a question or feedback to share with the QEP Steering Committee? Submit it by clicking here.





I agreed to serve on the QEP Steering Committee because I believe in the power of Guided Pathways to meet students where they are and help them navigate their educational journey with clarity and purpose. By establishing clear and supportive pathways, we can empower every student to achieve success and reach their full potential.

Jeremy Burris