# QEP

### Quality Enhancement Plan

### Journey Began

#### **Snowball Activity**

- Professional Development Spring 2013
- One of our students' greatest learning needs is...
  - To be motivated and engaged.
  - To be job or transfer ready.
  - To improve computer and technology skills.



### QEP Development Team

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Removing Barriers to Completion through Academic Planning

- Fall 2013
- Research
  - Specific Barriers that Prevent Completion
  - Potential Models
  - Potential Target Groups
- Make Recommendations

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### QEP Implementation Team

#### Spring 2014

#### Approach

- Professional Advisors/Coaches
  - Early Enrollment in ACA
  - Mandatory Orientation
- Target Group
  - First-Time Students
- Key Components
  - Educational Planning
  - Strong Faculty Involvement



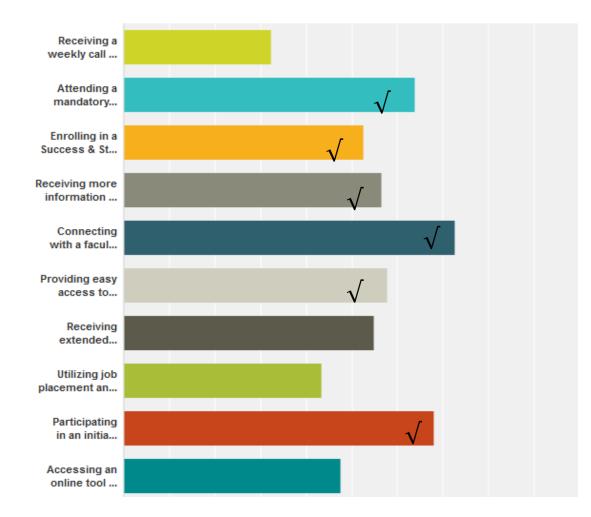
### Survey Spring 2014 Results

#### **Participants**

#### **Successful College Completion is:**

Туре	Number	Setting and completing individual goals	Completing a degree	Getting a better job
Student	256	83	90	45
Faculty	82	54	22	3
Staff	80	42	28	5
Board of Trustees	11	3	6	1
Public School Employee	33	13	13	6
Community Partner	10	6	2	2
Total	472	201	161	62

#### Rank What Helps First-time Students Succeed



# First Semester Experience



## **Focus Statement**

#### The "Start Strong...Finish Strong"

program at Isothermal educates, engages and empowers first-time college students to achieve successful college completion through orientation, proactive advising, and educational planning.

# Goals

Educate new students about college policies, procedures, expectations and culture.

Engage new students with the college community and resources.

Empower self-direction and self-sufficiency in new students.

### What Now

- Narrowing program indicators and SLO's
- Advising Rubric
- Marketing Implementation
- Enlist your help
- Run Program Pilot Fall 2015

